

## Betley Primary School 'Physical Education Statement of Intent, Implementation and Impact.'

Intent
At Betley Primary School, we recognise the importance of PE and the role it has to play in promoting long term, healthy lifestyles and overall wellbeing. The intent of our PE curriculum is to provide all children with high quality PE and sport provision. It is our vision for every pupil to succeed and achieve their potential as well as to lead physically active lifestyles. We strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of leading a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness and respect as well as providing them with opportunities to take part in competitive sport. We will also promote the link between physical exercise and social, emotional and mental wellbeing.
Implementation
All pupils at Betley participate in 2 x weekly high quality PE and sporting activities – if not more. Our year 4 children attend 2 terms of weekly swimming lessons. Furthermore, we have a specialist dance teacher who teaches each year group for a term where they learn and record a dance routine. Our PE overview and progression statement incorporates a variety of sports to ensure all children develop the confidence, tolerance and the appreciation of their own and others' strengths and weaknesses. We have developed a sports council who meet each half term to discuss upcoming competitions, new ideas, after school clubs and a pupil voice about PE lessons. We provide opportunities for all children to engage in extra-curricular activities before, during and after school, in addition to competitive sporting events. This is an inclusive approach which encourages not only physical development but also well-being and healthy lifestyles. We recognise the importance that physical activity has on social, emotional and mental wellbeing and therefore ensure that it is at the heart of our curriculum.
Impact
<p>Children will achieve age related expectations in PE.</p> <p>Children will enjoy sport and will seek additional extra-curricular activities both in and out of school.</p> <p>Participation levels in PE will be 100%.</p> <p>Children to experience putting on a dance show.</p> <p>Children to experience swimming lessons for a length of time.</p> <p>School Games</p> <p>We have been awarded the School Games Gold Award for the third year running.</p> <p>This demonstrates that we:</p> <p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this.</p> <p>Engage at least 50% of pupils in extracurricular sporting and physical activity every week.</p> <p>Over the course of the academic year, have targeted provision for those least active</p> <p>Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</p>