



Betley CofE (VC) Primary School

Geography Statement of Intent

Intent

At Betley Primary School we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Pupils are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The Geography curriculum at Betley enables pupils to develop knowledge and skills that are transferable to other curriculum areas, especially History, and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in pupils a curiosity and fascination about the world and its people which will remain with them for the rest of their lives. We aim to promote the pupil's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at Betley Primary School and also to their further education and beyond.

Implementation

In ensuring high standards of teaching and learning in Geography, we implement a curriculum that is progressive throughout the whole school. The curriculum has been developed from a scheme of work provided by Oddizzi and teachers are given the opportunity to have autonomy with their lessons. Geography is taught as part of a half-termly or termly topics which are sensitive to pupil's interests as well as the content of the local community, focusing on knowledge and skills stated in the National Curriculum. It is heavily linked to history and taught as part of our topic based learning. At Betley, we ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all pupils to gain 'real-life' experiences. Our Nursery and Reception Class (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all pupils in reception to have an 'Understanding of the World; past and present, people and communities, the natural world.' by the end of the academic year.

Impact

The impact and measure of this is to ensure that pupil at Betley are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. As pupils progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context. Geographical understanding, as well as pupil's spiritual, moral, social and cultural development is further supported by the school's links with international partner schools and teachers.

We want the pupils to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.