

# Music development plan summary: Betley CE Primary School

## Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	July 2025
Date this summary will be reviewed	June 2025
Name of the school music lead	Sam Ray
Name of local music hub	Staffordshire Entrust Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

<p>To read in more detail about the provision music at Betley CE Primary School, please visit our music curriculum page <a href="#">Betley CofE (VC) Primary School - Music</a></p> <p>At Betley CE Primary School we use a two-year cycle curriculum.</p> <p>This music scheme is delivered from Reception to Year 6, by either class teachers, school's music lead or a peripatetic teacher. Currently children receive a weekly hourly class music lesson, and in Worship every day they sing and listen to music. In line with the Charanga Scheme children are taught to sing properly, appraise a wide range of music and read, play, compose and improvise music using a variety of instruments.</p> <p>The following instruments are taught:</p>				
	Class 1 (Reception and Nursery)	Class 2 (Year 1 and 2)	Class 3 (Year 3 and 4)	Class 4 (Year 5 and 6)
Odd year	Percussion	Glockenspiel	Djembe Drums	Violin

Even year		Ocarina	Ukulele	Valved brass instrument
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Using the Charanga music scheme, with a half-termly focus-based approach it support teachers in engaging all of our pupils during music lessons. These lessons include a variety of adult lead and child-initiated activities. Each unit of work has a cross curricular focus and a musical focus, which allows pupils to progress throughout their primary school experience. Children with SEND are individually supported in class depending on their various requirements, for example: use of ear defenders when music lessons are louder than average, teacher’s ability to differentiate their lessons and use planning to challenge all pupils depending on their ability.

## Part B: Extra-Curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

There are opportunities for children to take part in tuition outside of lessons, including guitar and piano.

We hold a weekly choir club that is open to all children. The children perform regularly at the local Church and they also have sung at Young Voices in Manchester.

Children across the whole school take part in Nativities. Key Stage Two take part in a club after school rehearsing and all Nativities are shared in St Margaret’s Church.

## Part C: Musical experiences

We have one hymn assembly weekly for all pupils to attend. A mixture of traditional hymns and modern songs are taught and sang collectively during this time. We have a timetable whereby songs are repeated to build pupil confidence and knowledge of songs. Our children gain a lot of enjoyment from this approach. We use music from a variety of sources including Youtube, Out of the Ark and Sing up.

At the end of each year, children perform through either singing or playing an instrument they have learnt in a Summer concert to parents and the rest of the children. The children also take part in a class assembly where they share what they have learnt so far in music.

Pupils experience performing to an audience and gain confidence and pride before performing to the whole school and/or parents and family members.

Children in Year 3/4 take part in The New Vic as part of partnership with a group called Madula. Madula delivers creative and cultural workshops, performances & projects for children, young people and other community groups in North Staffordshire and The Midlands; and to develop social cohesion, empower individuals & community groups and reduce isolation through music, dance and other creative engagements.

## In the future

This is about what the school is planning for subsequent years.

In order to sustain our high-quality music provision, we are looking at ways to ensure we are carefully planning for the succession of our key drivers in music provision. We will also be planning to further develop performance opportunities for our young musicians throughout the school year.

## Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local hub is [Entrust | High-quality Music Education for Staffordshire schools and families \(entrustmusic.co.uk\)](#)

To view any more information about music at our school, follow the link below:

[Music | Betley CE Primary School](#)

We use the following websites to support our music:

[Log in - Charanga](#)

[Sing Up - Love learning, start singing](#)

[Musician of the Month - Primary School Music Resources](#)