



Betley CE (VC) Primary School

History Statement of Intent

Intent

At Betley Primary School, we aim for a high quality history curriculum which should inspire in pupils a curiosity and fascination about Britain's past including the local area and that of the wider world. Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world. It enables pupils to know and understand about significant aspects of the history of the wider world like ancient civilisations and empires but also learn about local history and the impact this has had. We hope to make pupils inquisitive about the past. It includes teaching pupils about changes in their living memory and beyond; learning about the lives of significant people of the past including Florence Nightingale who visited the village; understand the methods of historical enquiry and be able to ask and answer questions. The history curriculum at Betley makes full use of resources within the immediate and wider local area as we want pupils to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Implementation

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. The curriculum has been devised based on the scheme from Twinkl but giving teachers the independence to personalise activities and lessons. History is taught in blocks throughout the year, so that pupils achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. By the end of year 6, pupils will have a chronological understanding of British history from the Stone Age to the present day. They are able to draw comparisons and make connections between different time periods and their own lives. Interlinked with this are studies of world history. At Betley, we ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all pupils to gain 'real-life' experiences. Our Nursery and Reception Class (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all pupils in reception to have an 'Understanding of the World; past and present, people and communities, the natural world.' by the end of the academic year.

Impact
<p>The impact and measure of this is to ensure that pupils at Betley are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want pupils to consider the significance of historical events and to discuss how this had impacted their lives today.</p> <p>We want pupils to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.</p>