



## Spanish Long Term Plan

*2022 – 23 Class 3 and Class 4 taught Class 3 Even year objectives; 2023 – 2024 Class 3 and Class 4 to teach Class 3 odd year objectives; 2024 – 25 both classes teaching correct year group objectives following the even year*

	CLASS 3 EVEN YEAR	CLASS 3 ODD YEAR	CLASS 4 EVEN YEAR	CLASS 4 ODD YEAR
UNIT	Meet & Greet	My Town	All About Me	Exploring a Spanish Town
<b>AUTUMN 1</b>  <b>OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Say hello and goodbye</li> <li>• Introduce yourself</li> <li>• Say how you are feeling</li> <li>• Count to ten</li> <li>• Say how old you are</li> </ul>	<ul style="list-style-type: none"> <li>• Name some of the major Spanish-speaking cities</li> <li>• Identify and say typical amenities to be found in towns</li> <li>• Say and order multiples of ten</li> <li>• Ask and give a simple address in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise and use different key phrases related to the topic of introducing yourself</li> <li>• Extend sentences using conjunctions</li> <li>• Take part in a short conversation about yourself</li> <li>• Ask and answer questions about jobs</li> <li>• Talk about future job prospects</li> <li>• Introduce yourself orally and in writing</li> </ul>	<ul style="list-style-type: none"> <li>• Identify shops and places in town</li> <li>• Write a short sentence saying where they live</li> <li>• Recognise opinions</li> <li>• Say and write some conjugations of the verb 'to live' and use them in a sentence</li> <li>• Describe the place where they live.</li> </ul>
UNIT	My Body	Let's Go!	The Way We Look	At the Shops
<b>AUTUMN 2</b>  <b>OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Ask and answer questions using the topic vocabulary</li> <li>• Read and write simple words</li> <li>• Link un/una to masculine and feminine nouns</li> <li>• Use 'y' to link several items in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Use the correct article to precede a noun according to gender</li> <li>• Use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun</li> <li>• Give and respond to simple movement/ direction instructions</li> <li>• Give simple directions by substituting vocabulary as necessary</li> <li>• Follow simple directions to find a place on a map</li> </ul>	<ul style="list-style-type: none"> <li>• Name facial features</li> <li>• Extend a description using adjectives and conjunctions</li> <li>• Make nouns/adjectives 'agree' according to their gender and number</li> <li>• Make questions and answers using the 3rd person</li> <li>• Say how they are feeling</li> </ul>	<ul style="list-style-type: none"> <li>• Say and write some conjugations of the verb 'to buy' and use them in a sentence</li> <li>• Describe clothes using a variety of adjectives</li> <li>• Pronounce familiar words accurately</li> <li>• Write and say the cost of a shopping list</li> <li>• Answer key questions in the context of shopping.</li> </ul>



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UNIT	Time to Eat	Shopping	Eating Out	Discovering Spain
<b>OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Predict a repeated phrase</li> <li>• Make a range of simple statements by substituting vocabulary</li> <li>• Modify a colour adjective</li> <li>• Respond appropriately to a polite request</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and respond to topic vocabulary</li> <li>• Answer questions using the topic vocabulary</li> <li>• Take part in role play as a shopper/shopkeeper, speaking in Spanish</li> <li>• Greet and respond</li> <li>• Count up 100 in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Interpret a chart written in Spanish</li> <li>• Write words and phrases from memory with support</li> <li>• Make nouns/adjectives 'agree' according to their gender and number</li> <li>• Use 'Me gusta/Me gustan' accurately with singular and plural nouns</li> <li>• Ask/answer at what time a restaurant opens and closes on a particular day</li> </ul>	<ul style="list-style-type: none"> <li>• Describe position up to 8 compass points</li> <li>• Choose the correct form of an adjective describing countries</li> <li>• Create sentences independently, using a model sentence</li> <li>• Use known language to work out the meaning of a Spanish poem</li> </ul>
UNIT	The People Around Me	The Wider World	My World	At What Time?
<b>SPRING 2 OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Identify and introduce some of their relations</li> <li>• Name some common pets</li> <li>• Recognise some of the letters of the Spanish alphabet.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and respond to topic vocabulary</li> <li>• Answer questions orally using the topic vocabulary</li> <li>• Write an answer in a sentence using the topic vocabulary</li> <li>• Recognise capitals, countries and continents</li> <li>• Name some animals in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>• Use first person possessive adjectives confidently and recognise that third person is different</li> <li>• Introduce family members</li> <li>• Join in traditional songs and rhymes</li> <li>• Say what sort of home they live in and name items inside</li> <li>• Give a simple opinion about a named animal</li> <li>• Construct a simple sentence about a variety of topics</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise the correct time (o'clock, half past, quarter past, quarter to and five minute intervals)</li> <li>• Say the time (five minute intervals)</li> <li>• Distinguish between the Spanish phrases for a.m. and p.m</li> <li>• Describe what there is in an airport</li> <li>• Read an information chart</li> </ul>



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UNIT	All About School	My Routine	In The Classroom	Our Wonderful World
<b>SUMMER 1</b>  <b>OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Listen and respond to topic vocabulary</li> <li>• Demonstrate understanding with actions</li> <li>• Write sentences converting el/la to un/una</li> <li>• Answer questions using the topic vocabulary</li> <li>• Express simple opinions</li> </ul>	<ul style="list-style-type: none"> <li>• Say and write a sentence to tell the time (o'clock)</li> <li>• Count in fives to at least 30</li> <li>• Understand and use the terms 'antes' and 'después'</li> <li>• Answer questions about a TV schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Answer questions in writing using the topic vocabulary</li> <li>• Use the appropriate prepositional language to describe where objects are</li> <li>• Express their opinions about school subjects</li> <li>• Make sentences to say how many sides a shape has</li> </ul>	<ul style="list-style-type: none"> <li>• Use 'hay/no hay' to say what challenges there are in their local area</li> <li>• Say what environmental actions they would like to take</li> <li>• Explain what environmental actions they think some groups of people are going to take</li> <li>• Ask and answer questions about environmental actions and challenges in their local area</li> <li>• Write and deliver a short presentation with a clear introduction and conclusion</li> </ul>
UNIT	Tell Me When	Free Time	Our Past	
<b>SUMMER 2</b>  <b>OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Recognise how some larger numbers are made by combining words for smaller numbers</li> <li>• Say their birthday and ask other people for their birthday</li> <li>• Say today's date</li> <li>• Identify the correct language for 'yesterday' and 'tomorrow'</li> </ul>	<ul style="list-style-type: none"> <li>• Express their opinion about sports and holiday activities</li> <li>• Write and say a sentence saying what activities they like to do in summer</li> <li>• Describe the weather in Spanish</li> <li>• Present ideas and information orally to a range of audiences</li> <li>• Extract the main ideas from a short written text</li> </ul>	<ul style="list-style-type: none"> <li>• Say numbers up to four digits; • use numbers in a variety of sentences</li> <li>• Remember some key events of Spanish history</li> <li>• Say and write some conjugations of the verb 'to have' and use them in a sentence</li> <li>• Say when and where they were born</li> </ul>	